

Student Admissions, Outcomes, & Other Data

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented: N/A	

Time to Completion

Data on students in our doctoral program who graduated within the last ten academic years (2014/2015 – 2023/2024) is presented in the table below:

Time to Completion for all students entering the program

Outcome	Years in which Degrees were Conferred																			
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Total									
Total number of students with doctoral degree conferred on transcript	6	6	11	10	10	4	8	4	9	6	74									
Mean number of years to complete the program	6.34	8.17	6.42	7	6.5	6.75	6.62	8.75	7.61	6.67	7.08									
Median number of years to complete the program	6	6.5	6	6.5	6	6.5	6	7	6	6	6.25									
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	17	1	17	3	27	2	20	2	20	1	25	2	25	0	0	0	0	0	0
Students in 6 years	4	66	2	33	4	36	3	30	5	50	1	25	3	37	2	50	5	56	4	67
Students in 7 years	0	0	1	17	2	18	2	20	1	10	1	25	2	25	0	0	1	11	1	17
Students in more than 7 years	1	17	2	33	2	18	3	30	2	20	1	25	1	12	2	50	3	33	1	17

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

If a student enters with relevant graduate coursework from an accredited college or university, some of these credits may be transferred to fulfill CPP requirements. Such transfers typically involve substantial numbers of credit hours for students entering with a master's degree (up to 30 credits from a single master's program) and are rarer for other students. Approval for requests that such coursework be used to fulfill program requirements rests with the student's advisor and, for required counseling psychology coursework, the instructor of the equivalent course at The University of Akron. The Graduate Bulletin further specifies the procedures and guidelines for this process:
https://www.uakron.edu/academics_majors/gb/.

Program costs & financial aid

University support for CPP students is generally very strong and typically all CPP graduate students receive full tuition waivers as part of a graduate assistantship package. These tuition waivers cover tuition for up to 15 credit hours, and other fees are the responsibility of the student and may vary each semester.

The availability and value of the assistantship package is tied to the annual budget. In 2024-2025, 100% of the CPP students who were enrolled in program-related courses (i.e., not students enrolled only in a single dissertation credit) on campus received an assistantship and a full tuition waiver. The value of the assistantship package ranged from \$12,600 to \$16,000 plus the tuition waiver for a nine-month appointment. These assistantships typically involve teaching or teaching related activities. They usually require 20 hours of work per week. Students who complete their coursework and internship but who have not yet completed the dissertation are required by the Graduate School to enroll for 1 credit hour each Fall and Spring semester until graduation and the cost for these credits is out of pocket.

2025-2026 tuition and fee rates for graduate students are calculated on a per credit hour basis. The table below details these estimated costs.

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$482.75 (per credit hour)
Tuition for full-time students (out-of-state)	\$802.75 (per credit hour)
Tuition per credit hour for part-time students (<i>if applicable enter amount: if not applicable enter "NA"</i>)	NA
University/Institution fees or costs	\$100 (per credit hour; cap \$1,200)
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$500-\$600 per semester

Note: There is a \$248 parking/transportation fee per semester. The \$100 per credit hour fee includes fees for general service, facilities, transportation, the library, career advantage (e.g., internships), and administrative.

Admission & attrition rates

Typically, 4-5 new doctoral students are admitted each year from a pool of 55 to 70 applications.

The attrition data for the last ten student cohorts is presented in the table below. On average, we have approximately 5% of students who leave the program without completing their Ph.D. degree. Quite often, these are students who enter with a bachelor's degree and who leave after completing their master's degree due to a change in career plans. Other students leave for familial responsibilities/pressures. During the past ten years, one student left the program for academic reasons.

Attrition

[illegible]

Internship Placement

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA accredited internships	10	91	10	90	9	90	8	100	4	100	6	100	6	100	5	83	6	100	10	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	1	9	1	10	1	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internships	11	100	10	100	10	100	8	100	4	100	6	100	6	100	5	83	6	100	10	100
Students who sought or applied for internships including those who withdrew from the application process	11	100	10	100	10	100	8	100	4	100	6	100	6	100	6	100	6	100	10	100

Internship Placement – Table 2

Outcome	Year Applied for Internship																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internship including those who withdrew from the application process	11	100	10	100	10	100	8	100	4	100	6	100	6	100	6	100	6	100	10	100
Students who obtained paid internships	10	91	10	100	10	100	8	100	4	100	6	100	6	100	5	83	6	100	10	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Note: Overall, the CPP placement rate for all who applied for internships over the last ten years, based on available data, was **95%**.

Licensure Outcomes

Licensure

Outcome	2015 - 2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	70
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	58
Licensure percentage	83%

Accreditation

The University of Akron’s Counseling Psychology Program is accredited by the American Psychological Association. Questions related to the program’s accreditation status should be directed to the Commission on Accreditation.

Office of Program Consultation and Accreditation

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